

COGNITA

**Safeguarding: Preventing
Extremism and Radicalisation Policy**

ELIS Villamartín

2018- 19

Contact names	
Designated Safeguarding Lead (DSL)	Lousie Procter
Deputy Designated Safeguarding Lead (Deputy DSL)	Amanda Greaves
Any other staff trained to DSL level	Karen Drewett, Claire Allison, Gloria Garcia, Jose Antonio Garcia, Stewart Stark, Pete Longman, Chris Eversden, Karen Blagbrough, Ciara Ryan, Natalia Tomas and Jose Martinez.
Designated Practitioner with responsibility for safeguarding in early years	Soledad Pina
Deputy Designated Practitioner with responsibility for safeguarding in early years	
Executive Principal	Chris Eversden
Cognita Assistant Director of Education	Fidelma Murphy
Cognita Education Executive/ Chair of governance panel	Fidelma Murphy
Cognita	5 & 7 Diamond Court, Opal Drive, Eastlake Park, Fox Milne, Milton Keynes, MK15 0DU, UK

Third Party contacts	
Our school follows the safeguarding protocols and procedures of our safeguarding children board (LSCB)	Seccion Menores. Ayto Orihuela http://www.bsosocial.gva.es/portal/portal?docid=13102
The Designated Officer for child protection	CARMEN GONZÁLEZ HERNÁNDEZ Directora de Servicios Sociales. Edificio PROP- C/ López Pozas, 1 03300- Orihuela
Local authority children's social care referral team(s)	Seccion Menores. Ayto Orihuela http://www.bsosocial.gva.es/portal/portal?docid=13102
Local authority Prevent Lead	CARMEN GONZÁLEZ HERNÁNDEZ Directora de Servicios Sociales. Edificio PROP- C/ López Pozas, 1 03300- Orihuela
Local authority's out of hours contact numbers	Tel: 965 35 96 14 cgonzalez@orihuela.es
Where there is a risk of immediate serious harm to a child a referral should be made to children's social care immediately by the DSL. If a child is in immediate danger ring 999.	
Local Police Emergency	Police 112 or Guardia Civil 062
Local Police non-emergency	San Miguel 965 72 07 87

National contacts	
NSPCC 24/7 Helpline/textline	Tel: 0800 800 5000/88858 Email: help@nspcc.org.uk
DfE Prevent Helpline for schools & parents	Tel: 020 7340 7264 (non-emergency) Email: Counter.extremism@education.gsi.gov.uk
The Lucy Faithfull Foundation (LFF)	Tel: 0800 1000 900

	Email: help@stopitnow.org.uk www.parentsprotect.co.uk
National Bullying Helpline	Tel: 0845 22 55 787
Teléfono del Menor Com Valenciana	900 10 00 33

KEY FACTS:

- ♦ Pupils who attend our school have the right to learn in an open, tolerant and safe environment.
- ♦ The School currently assesses the risk of radicalisation to be [low/medium/high]. The School carries out annual risk assessments to measure the nature and level of risks associated with radicalisation.
- ♦ The School will implement prevention measures such as applying appropriate restrictions to internet sites likely to promote terrorist materials and discussing these dangers with pupils.
- ♦ All concerns relating to radicalisation should be referred to the Designated Safeguarding Lead (DSL) or in their absence to the Deputy DSL.
- ♦ The DSL will discuss all concerns relating to the radicalisation of a pupil with the Head so that appropriate action can be taken to and appropriate referrals to children's social services and/or the police can be made.
- ♦ Where a child is at risk of immediate serious harm a referral will be made to children's social care immediately.

Purpose

- 1.1. This "Preventing Radicalisation Policy" is part of our commitment to keeping children safe. The Ministry of the Interior of the Spanish Government approved in 2015 the "*Plan estratégico nacional de lucha contra la radicalización violenta*" (the National Plan), which is coordinated by the "*national group fighting violent radicalization*". Comprising twelve ministries, the National Intelligence Agency, the federation of municipalities and other public entities. The national group coordinates the local groups which have also been created by the National Plan. These local groups are comprised of the local police, city councils, schools, social services and at risk groups. The national and local groups are in their early stages and as such there is no specific protocol for schools to follow. As a result, schools' duties in this regard continue to fall into its wider responsibilities under article 13 of the Ley Organica (LO 1/1996), which requires schools to refer externally cases of suspected abuse or abandonment. It states that "*any person or authority and especially those who because of their profession or duties detect an abusive situation, risk or possible abandonment of a minor, shall inform the authority or closest agents, without prejudice to providing immediate assistance*".

- 1.2. Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised.
- 1.3. Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.
- 1.4. The duty to prevent children and young people being radicalised is set out in the National Plan (insert link).

Ethos

- 2.1. We ensure that through our school vision, values, rules, diverse curriculum and teaching, we promote tolerance and respect for all cultures, faiths and lifestyles. The Assistant Director for Education, on behalf of Cognita Schools Limited ("Cognita"), ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students' welfare.

3. Risk Assessment

- 3.1. We assess the risk of radicalisation to be **LOW**
- 3.2. We will carry out an annual risk assessment which will identify the risk of pupils being drawn into terrorism or extremism. This risk assessment will look at the general risks affecting children and young people in the local area and the specific risks which may affect groups or individuals within the school and it will propose measures to mitigate and manage these risks.

4. Responsibilities and Training

- 4.1. The Education Executive, on behalf of Cognita, will liaise regularly with the Executive Principal, Heads of School and the DSL on matters relating to this policy and will monitor the school's compliance with this duty, primarily by way of termly updates from the Designated Safeguarding Lead ("DSL") and by conducting an annual review (see Safeguarding policy) into the School's compliance with this policy. As part of this process the Education Executive will:
 - 4.1.1. ensure that this policy is understood and effectively implemented by staff throughout the School;
 - 4.1.2. ensure that the DSL undergoes appropriate Prevent duty training which is refreshed at least every two years; and
- 4.2. The DSL will:
 - 4.2.1. be the single point of contact to oversee and coordinate the school's implementation of this policy;
 - 4.2.2. undertake training to be able to assess the risk of children being drawn into terrorism, including being drawn into support for the extremist ideas that are part of terrorist ideology;

- 4.2.3. provide training on this policy to all staff so that they (a) understand the general risks affecting pupils at the School; (b) are able to identify individual children who might be at risk of radicalisation; and (c) know what to do to support these children;
- 4.2.4. provide advice and support to other members of staff on protecting pupils from the risk of radicalisation;
- 4.2.5. liaise with the Assistant Director of Education and any local partners, including the police and the Region de Murcia and the Generalitat Valenciana, including to establish what advice and support they can provide and to seek guidance on the general levels of risk within the local area;
- 4.2.6. have responsibility for ensuring that any visiting speakers whether invited by staff or pupils are suitable and are appropriately supervised (see below);
- 4.2.7. receive safeguarding concerns about children and young people who may be vulnerable;
- 4.2.8. report termly to the Education Executive on these matters.

4.3. All staff will:

- 4.3.1. undergo training on this policy so that staff have the knowledge and confidence to be able to (a) understand the general risks of radicalisation affecting pupils at the School; (b) identify individual children who might be at risk of radicalisation (see Paragraph 8 below) and spot signs of extremism (see paragraph 9 below); (c) challenge extremist views; and (d) provide appropriate advice to children who are at risk of radicalisation.
- 4.3.2. be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.
- 4.3.3. use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

5. Referral Process

- 5.1. All staff and visitors to the School must refer all concerns about children and young people who show signs of vulnerability to radicalisation to the Designated Safeguarding Lead (DSL) or in their absence to the Deputy Safeguarding Lead (Deputy DSL). For further details about safeguarding referrals please see the School's separate policy entitled Safeguarding and Child Protection Policy.
- 5.2. If the DSL becomes aware of a concern relating to the radicalisation of a pupil he or she will discuss this with the Head so that appropriate actions can be taken to safeguard the pupil and appropriate referrals, including to children's social services and/or the Police, can be made. Where in doubt about the correct agency to contact, emergencies (112) should be contacted.

6. Curriculum

- 6.1. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to participate confidently and contribute successfully to life in the 21st century. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

- 6.2. Our values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society;
- 6.3. We aim to provide a safe space in which pupils can understand the risks associated with terrorism and develop the knowledge, skills and confidence to be able to challenge extremist views.
- 6.4. We will include opportunities in the curriculum for pupils to build resilience to pressure and to develop the skills they need to recognise and stay safe from abuse and radicalisation. In particular:
 - 6.4.1. PSHE lessons will be used along with tutor periods/form periods to teach pupils to understand and manage risks associated with terrorism and radicalisation, resist pressure, make safer choices and seek help if necessary.
 - 6.4.2. By promoting values such as tolerance and respect as indicated above;
 - 6.4.3. Through citizenship, religious education and other relevant subject syllabus with focus on democracy, the rule of law, diversity, mutual respect and managing debates around contentious issues.

7. Internet Safety

- 7.1. The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school blocks inappropriate content, including extremist content.
- 7.2. Pupils will be taught how to stay safe online, both in school and outside school. They will be taught to understand the risks posed by adults or young people who use the internet and social media to groom, abuse or radicalise other people, especially children, young people and vulnerable adults.
- 7.3. Web filtering is active in every school that includes preventing access to:

For staff and pupils:

Sites that offer information about or promote or are sponsored by groups advocating anti-government beliefs or action.

Sites that condone intolerance towards any individual or group.

For pupils:

Sites of web communities that provide users with means for expression and interaction.

Messaging and social media sites.

Further information about categories of blocked sites can be given by the head office IT team and staff are directed towards the school social media policy for educational use of online messaging sites.

- 7.4. Where staff, students or visitors find unblocked extremist content they must report it to the DSL who will in turn discuss it with the Head.
- 7.5. We are aware that children and young people have access to unfiltered internet when using their mobile phones and staff are alert to the need for vigilance when pupils are using their phones.

8. Visitors and visiting Speakers

- 8.1. The DSL has responsibility for ensuring that all visitors and visiting speakers, whether invited by staff or pupils, are suitable and appropriately supervised. Where appropriate the DSL will make enquiries of the agency/person who introduced the individual to the School and/or will conduct an internet search against the individual's name.
- 8.2. On the rare occasion that a visitor or visiting speaker will have unsupervised access to pupils they will need to have a criminal record check made.

9. Signs of Vulnerability

- 9.1. There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include:
 - 9.1.1. underachievement;
 - 9.1.2. being in possession of extremist literature;
 - 9.1.3. poverty;
 - 9.1.4. social exclusion;
 - 9.1.5. traumatic events;
 - 9.1.6. global or national events;
 - 9.1.7. religious conversion;
 - 9.1.8. change in behaviour;
 - 9.1.9. extremist influences;
 - 9.1.10. conflict with family over lifestyle;
 - 9.1.11. confused identity;
 - 9.1.12. victim or witness to race or hate crimes; and
 - 9.1.13. rejection by peers, family, social groups or faith.

10. Recognising Extremism

- 10.1. A part of our wider safeguarding responsibilities to identify signs of abuse we will be alert to early indicators of radicalisation or extremism which may include:
 - 10.1.1. showing sympathy for extremist causes;
 - 10.1.2. glorifying violence, especially to other faiths or cultures;
 - 10.1.3. making remarks or comments about being at extremist events or rallies outside school;
 - 10.1.4. evidence of possession illegal or extremist literature;

- 10.1.5. advocating messages similar to illegal organisations or other extremist groups;
- 10.1.6. out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent);
- 10.1.7. secretive behaviour;
- 10.1.8. online searches or sharing extremist messages or social profiles;
- 10.1.9. intolerance of difference, including faith, culture, gender, race or sexuality;
- 10.1.10. graffiti, art work or writing that displays extremist themes;
- 10.1.11. attempts to impose extremist views or practices on others;
- 10.1.12. verbalising anti-Western or anti-British views;
- 10.1.13. advocating violence towards others.

11. Contact details

- 11.1. Contact details of local partners and organisations which offer support and advice about extremism will be displayed prominently in the School.
- 11.2. These will include the local police force, and the Ministry of Interior's dedicated website where citizens can report a potential situation of radicalisation <https://stop-radicalismos.ses.mir.es/stop/FormServlet>

12. Monitoring and Review

- 12.1. This Policy will be reviewed by the Executive Principal and the DSL annually, in consultation with the Head of Human Resources at Cognita Head Office.
- 12.2. The effectiveness and implementation of this policy will be monitored by the Education Executive who will carry out an annual review for this purpose. For further information see the School's separate policy entitled Safeguarding and Child Protection Policy.

13. Related Policies, Guidelines, Templates and Forms

- Anti-Bullying Policy
- Attendance Policy
- Equality & Diversity Policy
- School Behaviour Policy
- Safeguarding and Child Protection Policy
- Safeguarding: Safer Recruitment Policy & Procedure
- Safeguarding: Code of Conduct for School based Staff
- Whistleblowing Policy
- Lost or Missing Children Policy
- Acceptable use of ICT Policy
- PSHE Policy

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