

COGNITA

Admissions Policy ELIS Villamartín

2021-22

1 Policy Statement

- 1.1 We welcome applications for admission from pupils of all backgrounds. This policy applies to all pupils, including those in our Early Years Foundation Stage. We admit pupils with an additional educational need and/or disability provided both parents and school conclude that we can provide appropriately for the child's specific needs.

2 Enquiries

- 2.1 All enquiries and applications should be made to the Admissions Secretary at the School Office. The Admissions Secretary will ensure that you have all the information you need. Applicants are recorded on the school data base as Prospective Pupils. The office sends a prospectus pack consisting of the school brochure and other relevant information depending on the child's age.

3 Visits

- 3.1 Prospective parents are encouraged to visit to see the school in action and to meet the Head. Each Term there is an open day which is an opportunity to tour the school on an informal basis. Alternatively you might like to make an appointment for a personal tour. Please contact the Admissions Secretary to arrange this.

4 Registration

- 4.1 Following a visit, meeting and/or interview with the school and applicable entrance tests, the school will make a formal offer to parents. Results on the test are communicated to the family by the relevant Head within one week. If available, a place is offered. In certain cases, a letter outlining entry conditions may be sent to the family. If a place cannot be offered, a reason is given. Parents wishing to register their child should complete the Admissions Registration Form, read and sign the Parent Contract and return the documentation with payment for the non-refundable Matriculation Fee.
- 4.2 The school will respond by confirming that the child's name has been placed on the admissions list for the relevant term and year. If the year group is fully subscribed, the school will offer the child a place on a waiting list. A place is confirmed once a formal offer has been made by the school and the Matriculation Fee and related documentation has been received in return. It is important to note that of the 1100 euros registration fee to join ELIS Villamartín, 100 euros is paid when a potential student sits the required admissions test. This 100 euros is then discounted from the total registration fee once a place is offered and accepted at the school.

5 Admission to Nursery

- 5.1 Children are welcomed into the Nursery from 3 Years of age. No formal assessment of children is undertaken/a formal assessment of children is undertaken although parents will be asked about their child's general development and any identified special educational needs prior to a place being offered. Places are not automatic, in some rare cases a place will not be offered if we judge that a child's development is below expectation or that they will not flourish in the environment we offer.

6 Taster Days

- 6.1 We offer Taster Days as an opportunity for children to experience the life of the school. Please contact the admissions officer for more details.

7 Transition from Nursery to Reception

- 7.1 Transition from Nursery (age 3-4) to Reception (age 4-5) is automatic. Children are assessed based on an ongoing observation of their learning and development.

8 Transition through Year Groups

- 8.1 It is anticipated that all pupils will transition through the school and reap the rewards of the education on offer. Should this prove not to be the case, parents will be informed of any concerns at the earliest opportunity and at the latest before the end of the Spring Term if there appears to be any reason why the pupil may be refused a place in the subsequent year groups. In rare cases it may be that a pupil's progress or behaviour means that transfer to the next stage of the school is not deemed appropriate.

9 Admission to Other Year Groups

- 9.1 For Children joining the school Appointments for interview and entrance tests are made by the Admissions Secretary. A copy of the pupil's most recent school report is requested. Results of the test are communicated to the family by the relevant Head within one week. If available, a place is offered. In certain cases, a letter outlining entry conditions may be sent to the family. If a place cannot be offered, a reason is given.
- 9.2 Pupils may be required to undertake a language proficiency assessment before a place is offered. This includes a written assessment and may also include an interview in person or via electronic media.

10 Allocation of Places

- 10.1 In the event that the number of children registered for any year group exceeds the places available, the following procedure will be applied: Once a place at the school is offered, it is secured upon payment of the registration fee and completion of the registration forms. Entry is in strict order of receipt of the registration fee. If entry is immediate, applicants are recorded on the current year's school data base and a start date is agreed. If entry is for the following school year, applicants are recorded on the school data base as New Intake. Where a place is not available in the desired school site or class, an alternative may be offered. If this is not acceptable, pupils will be placed on a waiting list.

11 Offer

- 11.1 The parents of each applicant will be informed within one week of their application whether a place is available. The school will not be obliged to state its reasons for declining a request for admission.

12 Waiting List

- 12.1 If no place is available, parents may place their child's name on the waiting list for the school. The school cannot guarantee when a place may become available.

13 Appeal

- 13.1 There is no appeal process for admission to the school. The decision of the Headteacher is final.

14 False Information

- 14.1 Where the school has made an offer of a place on the basis of a fraudulent or intentionally misleading application, which has effectively denied a place to a child with a stronger claim, the offer of a place will be withdrawn.

15 Overseas Pupils/Pupils with English as an Additional Language

- 15.1 We welcome pupils from a wide variety of cultural backgrounds, including overseas pupils and those with English as an additional language (EAL). Children entering the School must have an appropriate working knowledge of English and parents must be committed to supporting further English study at their cost, if necessary.
- 15.2 Overseas pupils are required to have a guardian who is resident in the UK and who can act on behalf of the parents, if required.

16 Equality

16.1 The school pays due regard to the Equality Act 2010 and reasonable adjustments are made for pupils with special educational needs and/or disabilities.

16.2 Subject to our entry requirements being met, we welcome pupils with special educational needs or physical disabilities. We advise parents of children with special educational needs and/or physical disabilities to discuss their child's requirements with the school before registering for a place. This will enable the school to determine whether the school can make reasonable adjustments to ensure that the child can flourish as a learner. Where necessary, parents will be asked to provide a copy of an Educational Psychologist's report or a medical report and the school may need to discuss provision with external agencies. The cost of such reports is the responsibility of the parent. Where specific provision is required, parents may be asked to pay an additional charge to meet these needs (staffing and/or resources). In some cases, the school may receive funding from the local authority to provide additional support.

17 Admissions Register

17.1 The school maintains an Admissions Register in line with regulatory requirements. See Admission, Attendance and Children Missing from Education Policy for further detail of statutory requirements.

Ownership and consultation	
Document sponsor (role)	Group Director of Education
Document author (name)	Simon Camby
Consultation – Oct 2016 (Original policy)	The following schools were consulted: Cumnor Boys School, Colchester High School, Clifton Lodge Prep School, Duncombe Prep School, Kings School, Kingscourt School, Meoncross School, and North Bridge House Senior School.
Consultation – May 2017 (Review)	The following schools were consulted as part of review: Akeley Junior, Kingscourt, Southbank Westminster, Meoncross, Downsends Ashted Pre-Prep, Clifton Lodge Prep School. Representative of Education Team – Robin Davies, ADE.

Audience	
Audience	Parents of pupils at Cognita schools School staff

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Italy	No

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